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Open

ERIE CANAL WORKSHEET	
A	ABNER
B	BLAINE
C	CASPER
D	DAVID
E	EDWARD
F	FRANCIS
G	GARRET
H	HARRY
I	IRVING
J	JAMES
K	KELLY
L	LAWRENCE
M	MARTIN
N	NEIL
O	OLIVER
P	PETER
Q	QUEEN
R	RONALD
S	SIMON
T	THOMAS
U	ULYSSES
V	VICTOR
W	WILLIAM
X	XAVIER
Y	YANNICK
Z	ZACHARY
1	FRANCIS
2	ABNER
3	BLAINE
4	CASPER
5	DAVID
6	EDWARD
7	FRANCIS
8	GARRET
9	HARRY
10	IRVING
11	JAMES
12	IRVING
13	KELLY
14	LAWRENCE
15	MARTIN
16	NEIL
17	OLIVER
18	PETER
19	QUEEN
20	RONALD
21	SIMON
22	THOMAS
23	ULYSSES
24	VICTOR
25	WILLIAM
26	ZACHARY

4.3 ~ Balancing Chemical Equations

skeleton equation = formulas of the reactants & products only, no balancing of # of atoms

- due to the Law of Conservation of Mass, mass of reactants = mass of products
 - we cannot change the formulas therefore we must change the number of molecules
 - we do this by adding coefficients in front of the formulas

coefficient = number written in front to the chemical symbol or formula

balanced chemical equation = when reactants & products contain an equal number of atoms of each type

- by balancing an equation, the mass of the reactants will be equal to the mass of the products

How to Balance an Equation

Ex: Solid iron reacts with oxygen gas to form iron (III) oxide

Step 1: Write the word equation for the reaction

Step 2: Write the skeleton equation by replacing each word with the correct formula

Step 3: Count the number of atoms of each type in reactants and products

Step 4: Multiply each of the formulas by the appropriate coefficients to balance the number of atoms

- Hint: Start with compounds 1st, then elements

Practice problems p. 165 #1, 2

Name _____

Adjective Word Challenge

An adjective is a word that describes a noun.

1. Name 3 adjectives that describe an apple.

 2. Name 2 adjectives that describe a zombie or another kind of monster.

 3. Name 3 adjectives that start with the letter w.

 4. Name 3 adjectives that describe you.

 5. Name 3 adjectives with 3 syllables each.

 6. Name 3 adjectives that describe your favorite food.

 7. Write an adjective to describe the following nouns:
a _____ skunk a _____ snake a _____
 8. Name 3 adjectives that describe your favorite person.

Student's name:	_____
School's name:	_____

WRITING. Write the correct name of each invitation.



Graduation invitation 2.Wedding invitation 3.Birthday invitation 4.Sweet sixteen invitation 5.Baby shower invitation

READING. Read the letter and write the parts of it.



This map illustrates the complex network of water bodies and rivers in upstate New York, connecting the Great Lakes to the Atlantic Ocean via the St. Lawrence Seaway. Key features include:

- Lakes:** Lake Ontario, Erie, Seneca, Cayuga, Skaneateles, Oneida, Mohawk, St. Lawrence, Champlain, and the Great Sacandaga.
- Rivers:** St. Lawrence River, Black River, Oswego River, Oneida River, Mohawk River, Hudson River, Chenango River, Cannonsville Reservoir, Pepacton Reservoir, Susquehanna River, Delaware River, and the Long Island Sound.
- Canals:** Erie Canal, Cayuga-Seneca Canal, and Oswego Canal.
- Geography:** The map shows the Adirondack Mountains, the Finger Lakes region, and the Mohawk Valley.

Erie canal map worksheet packet with answer keys.

Only \$ 15 throughout the year visit to start! Students interact with maps to analyze the geography of the New York region and identify how elevation has influenced trade development, trade routes and city growth in that region. Additional space is in the book of matches so that your student can add their interesting facts on the state. Appropriate Ethra / Grade Band for Unity: A, Degree: 4th, Teaching Objectives / Objectives of each Lesson: - Students will be able to identify where they are on the map. - Students will be able to Identify where the Erie canal is located on the map. - Students will be able to identify where the beginning and end of the Erie canal on the map were built. - Students know when the Erie canal was built . - The students will know why the Erie canal was built. - The students will know how long it is the Erie canal. This lesson is addressed, is the Erie channel? , where are we on the map? © was built the Erie channel? , how long is the Erie canal? Buffalo? Themes, developments and turn points in the history of the United States and New York.The Standard CSS 3. Insert the worksheets into the new unit folder for the Erie channel. Evaluations (see the evaluation page under the card Overview, for information) for information Fuori 10 Punti Scheda «Le cinque W e Un Come» Let's start with Who. Student: Who built the Erie Canal? Teacher: Great question, how about the question for "what"? Student: What is the Erie Canal? Teacher: Excellent! Next, who can ask a question using "When"? Student: When was the Erie Canal built?Teacher: Good job! Using the question word "why" to whom what question can we ask with it?Student: Why is the Erie Channel important?Teacher: Good question! Now who can ask the last question about the Erie channel using the question word "how"?Student: How did the Erie channel come to be?Teacher: Now let's watch a short video on Erie's channel to find out what it's about (Teacher puts in video see video under lesson plan) Student: Student Watch the video clip on Erie's channel. Now what you all learned from the Erie Channel and someone would like to answer the questions we found using the 5w and 1 How? Student: Student answers questions. Teacher: Would you like to go on a boat and go through the locks just like the girl did in the video with her family as a school trip on the Erie Canal? Teacher: Before going on the school trip we will need to know more¹ about what the Erie Channel does, and how important it is It was about our history here in Buffalo. Write Erie Canal in the middle of your worksheet. 2.3.22 Our best deal ever lasts only THREE DAYS! Use the coupon code "love22" to get MrN 365 which now includes our reading comprehension rating system for 81% off the normal price of \$79 per year. let me give you a hint! Why is it Erie? Student: It rises and indicates the position of the class on the mapTeacher: Does anybody know where the Erie Canal is? Educational resources in your mailbox Join our community as educators, and get the latest National Geographic resource information for you and your students. Which body of water the name?Student: Lake Erie is called Erie. So it might have something to do with Lake ErieTeacher: Let's find out. Each state has a match with the flag of the states, the capital, abbreviation, the flower and bird. (see tab below) What questions do you have about the Erie channel using the 5 W and 1 as? (pull map from below to see) During class: Teacher: You will now pass² on a worksheet and you will need to register Who , What , Where , Why© , How , About the Erie Channel . PEOPLE, PLACES AND ENVIRONMENTSsocial study programs should include experiences that involve studying people, places and environments.Materials/Resources needed for each lesson: Smart board Work sheets Detailed description of the activities which students will carry out for each lesson: Introduction: Teacher: Today we will learn to know "Who, What, When, Where, Why, How" on the Erie Channel, but before we start our exploration I think it is better to know where we are on the map (the teacher draws up google maps on smart board 43.0099589,-78.8840075,14z) Someone can come and indicate where ?appam ?appam ?appam allus omaivort

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